

**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE MARIE, ON**



**COURSE OUTLINE**

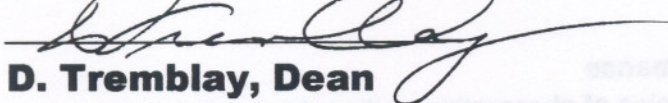
**Course Title: INTEGRATED SEMINAR 1A**

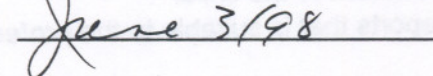
**Code No.: CCW109                      Semester: ONE**

**Program: CHILD AND YOUTH WORKER**

**Author: BETTY BRADY/SANDY MACDONALD**

**Date: Jan 98                      Previous Outline Date: Jan 97**

**Approved:   
D. Tremblay, Dean  
Health, Human Sciences and Teacher Ed.**

**Date:   
June 3/98**

**Total Credits: 3                      Prerequisite(s):  
Length of Course: 17 WKS      Total Credit Hours: 51**

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For additional information, please contact Donna Tremblay, Dean, School of Health, Human  
Sciences and Teacher Education, (705) 759-2554, Ext. 690.

### III. TOPICS:

1. Theories of observation, observational strategies, and application of observational strategies to the field and to self.
2. Recording techniques - both oral and written.
3. Application and rationale for use of these techniques and professional standards and practice.
4. The environment of the child.
5. Field placement experience will be utilized and processed as part of shared professional learning.
6. Professional Obligations (Attached)

### IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Observation Skills Guide, Cost TBA

### V. EVALUATION PROCESS/GRADING SYSTEM

1. Preservation of confidentiality as per CYW policy.
2. Regular attendance at Integrated Seminar. This means that 80% of classes per semester is minimum attendance. The total grade will be reduced if attendance falls below 80%. The purpose of attendance is to ensure that presentations are done before a receptive contributing audience as well as to allow students to demonstrate their professional commitment. Professional level participation is expected and one cannot participate if absent!

Allowance is made here for illness and emergencies - the instructor reserves the right to ask for verification of absence in any case.

3. Participation in presentations and discussions is required. The instructor will determine the grading for this section.
4. Students will be required to submit a plan outlining an overview of their academic schedule for this semester including time allotted for study.
5. Students will be required to submit an observation report of a child within the classroom setting and larger school environment.
6. Students are required to complete two written Incident reports and two oral incident reports.

### **FOR A "C"**

One written Incident Report and one oral presentation required according to "below average".

\*\*\*If a student received an "R" grade in this course, it follows that an "R" grade will be assigned for CCW128.

### **SPECIAL NOTES**

#### **Special Needs**

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext 493, 717, 491 so that support services can be arranged for you.

#### **Retention of Course Outlines**

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

### **PRIOR LEARNING ASSESSMENT**

Students who wish to apply for advanced credit in the course should consult the instructor.

### **PROFESSIONAL OBLIGATIONS**

1. To regard the welfare of the individuals, the groups and the community you serve as your primary professional duty.
2. To hold yourself personally responsible for your professional conduct.
3. To be willing always to increase your professional competence and to willingly share your knowledge with others in your profession.
4. To strive to support the further development of your profession by participating to the best of your ability in related professional associations.
5. To work cooperatively with other persons having regard for their areas of competence.
6. To use care in expressing views on the findings, opinions and professional conduct of colleagues, confining such comments to matters of fact and matters of his own knowledge
7. To respect the privacy, dignity and other rights of clients.
8. To use in a responsible manner information received in the course of professional relationships.